

# Youth Build

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# Irwin, Dalton

Jan 2012 - Aug 2012

#1

Petoskey

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**IDP**

**Services**

**Performance**

**Case Notes**



YOUTH SERVICES PROGRAMS
890 Parsons Rd. - Traverse City, MI 49686

\* EMERGENCY INFORMATION SHEET \*

Date 1-9-12
Name Dalton Irwin Social Security # 378-13-8910
5180 Arthur Hills Rd MI 49749
(Address) (City) (Zip)
Phone # 231-330-5506 Birthdate 7-16-91 Age 20

\*\*\*\*\*

Emergency Contact Person Dennis Irwin, father
(Relationship)

Phone # 231-290-0027 (Home), 231-238-2010 (Business)

Family Doctor Dr. John Evert

Hospital Preference Petoskey

If you have any medical conditions listed below please check the appropriate spaces.

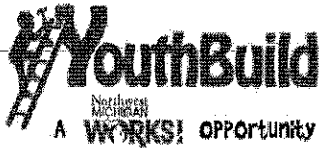
- Diabetes, Seizures, Skin Allergies, Heart Problems, Hearing Problem, Food Allergies (Be specific), Asthma, Vision Problem, Epilepsy, Speech Problem, Other Allergies (Be specific), Back Problems, Bee Sting Allergies

Are you allergic to any medications? X Yes \_\_\_ No Are you currently taking any medications? \_\_\_ Yes X No

If yes, please list amoxicillin If yes, please list

Other Pertinent Information

The information on this form is confidential and is collected only for the purpose of insuring the health and safety of each and every worker in the YouthBuild Program.



IDP last updated/by: 4/12/12 / MG

## Individual Development Plan

Name: Dalton Irwin

Age: 20

Cohort: Petoskey - 1 Date Developed: 3/8/12

### Strengths

In-depth experience with carpentry and construction  
 Mechanically inclined  
 Determined  
 Honest and forthcoming

### Potential Challenges

Attendance  
 Housing close to YB if current situation falls through  
 Handling and saving money  
 Court fines = \$2000  
 Hospital bills = \$1200

Initial TABE Scores						
Date	Form		Scale Scores		Grade Equivalent	
	Reading	Math	Reading	Math	TABE Reading	TABE Math
1/19/12	9-D	9-D			7.7	6.9
Post TABE Scores – 1 <sup>st</sup>						
Date	Form		Scale Scores		Grade Equivalent	
	Reading	Math	Reading	Math	TABE Reading	TABE Math
Post TABE Scores – 2 <sup>nd</sup>						
Date	Form		Scale Scores		Grade Equivalent	
	Reading	Math	Reading	Math	TABE Reading	TABE Math

Passing GED Scores				
450 average needed, minimum passing is 410				
Math	Reading	Science	Social Studies	Writing
480				

PowerPath	Assessment Date	Hearing	Optical	Learning Style
IEP	Yes <input type="checkbox"/>	No <input type="checkbox"/>	Date	School

GED Accommodation: yes <input type="checkbox"/> no <input type="checkbox"/> Type of Accommodation(s) Granted				
Individual Testing Room <input type="checkbox"/>	Extra Time <input type="checkbox"/>	Scribe <input type="checkbox"/>	Audio Cassette <input type="checkbox"/>	Calculator for Entire Math Test <input type="checkbox"/>

**Services and Referrals**

<b>Individual Services</b>	<b>Quarter</b>	<b>Status Update</b>
1. Suzy provided assistance researching court fines and what is needed to keep him compliant.	Jan 2012	Determined he needs to complete paperwork with court to obtain a waiver of fees and set up a payment plan.
2.		
3.		
4.		
5.		
6.		

**Agency Referrals**

<b>Agency Name</b>	<b>Referral Date</b>
<b>Services Received</b>	<b>Quarter</b>
1.	
2.	
3.	

<b>Agency Name</b>	<b>Referral Date</b>
<b>Services Received</b>	<b>Quarter</b>
1.	
2.	
3.	

<b>Agency Name</b>	<b>Referral Date</b>
<b>Services Received</b>	<b>Quarter</b>
1.	
2.	
3.	

**GOALS - ACTION STEPS and ACTIVITIES to ATTAIN**

**Long Term EDUCATION goal**

Attend UTI in Florida and obtain an automotive certification as a master mechanic.

**Short Term EDUCATION goal**

Obtain GED

Action Step/Activities	Target Date	Completed yes/no If yes, date	Resources/Outcome/Status	Recorded in MIS
1. Take math section of the GED	3/6/12	<input type="checkbox"/> No <input type="checkbox"/> Yes _____	Took test. Awaiting outcome.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
2. Take social studies and science section of GED	5/15/12	<input type="checkbox"/> No <input type="checkbox"/> Yes _____		<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
3.		<input type="checkbox"/> No <input type="checkbox"/> Yes _____		<input type="checkbox"/> Yes <input type="checkbox"/> No
4.		<input type="checkbox"/> No <input type="checkbox"/> Yes _____		<input type="checkbox"/> Yes <input type="checkbox"/> No

**Long Term EMPLOYMENT goal**

Auto mechanic

**Short Term EMPLOYMENT goal**

Perform Newkirk Electric in Mancelona as a tower technician.

Action Step/Activities	Target Date	Completed yes/no If yes, date	Resources/Outcome/Status	Recorded in MIS
1. Complete career assessment	3/5/12	<input type="checkbox"/> No <input type="checkbox"/> Yes _____	Completed Keirse Temperature Sorter assessment. Determined that his goal of auto mechanic fits in to his result.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
2. Research requirements to attend UTI	4/1/12	<input type="checkbox"/> No <input type="checkbox"/> Yes _____		<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
3. Attend orientation and training in Mancelona	3/9/12	<input type="checkbox"/> No <input type="checkbox"/> Yes _____		<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
4.		<input type="checkbox"/> No <input type="checkbox"/> Yes _____		<input type="checkbox"/> Yes <input type="checkbox"/> No
5.		<input type="checkbox"/> No <input type="checkbox"/> Yes _____		<input type="checkbox"/> Yes <input type="checkbox"/> No





**YouthBuild**

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Logged in as Lisa Anderson

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## SERVICES

**Form No:** ETA 9136  
**Expiration Date:** 04/30/2014  
**Grantee:** NORTHWEST MICHIGAN COUNCI...  
**Grant No:** YB-21766-11-60-A-26  
**Class:** 11  
**Contact:** Lisa Anderson (231) 922-6507  
**Email:** [lmanderson@tbaisd.k12.mi.us](mailto:lmanderson@tbaisd.k12.mi.us)

[View other Grant](#)

**Dalton Irwin** (Edit)  
**Participant ID:** YB26236  
**Cohort:** November 2011  
**Team:** Petoskey 2011

Participant Alerts - 1 total  
 No current alerts ( [add new](#) )

- [Add New Case](#)
- [Add New R.A.E. Case](#)
- [Add New Service](#)

**Request Case Deletion:** [Add |](#)  
 Edit  
 Status:

Summary | Assessments & IDP | **Services** | Outcomes | Follow-up | Notes | Exit

### Services Overview

[Service Provider Management](#) | [Add New Service](#)

Delete	Category	Service	Date Started	Date Ended	Completed	Service Description
X	<a href="#">Community Involvement Activities</a>	Community Service	02/01/2012	02/22/2012	Yes	Manna Food Project 5... <a href="#">[more]</a>
X	<a href="#">Community Involvement Activities</a>	Community Service	01/23/2012	01/23/2012	Yes	Little Traverse Bay ... <a href="#">[more]</a>
X	<a href="#">Education or Job Training Activities</a>	Math/Reading Remediation	02/20/2012	03/31/2012	Yes	Group & Individual t... <a href="#">[more]</a>
X	<a href="#">Education or Job Training Activities</a>	Math/Reading Remediation	04/02/2012	05/01/2012	No	Group & Individual T... <a href="#">[more]</a>
X	<a href="#">Education or Job Training Activities</a>	GED Preparation	01/23/2012	03/31/2012	No	Paid for mathematics ... <a href="#">[more]</a>
X	<a href="#">Education or Job Training Activities</a>	Vocational/Occupational Skills Training Services	04/01/2012	05/01/2012	No	Instruction leading ... <a href="#">[more]</a>
X	<a href="#">Education or Job Training Activities</a>	Vocational/Occupational Skills Training Services	04/01/2012	05/01/2012	No	Complete OSHA 10 Cer... <a href="#">[more]</a>
X	<a href="#">Education or Job Training Activities</a>	Vocational/Occupational Skills Training Services	03/01/2012	03/31/2012	Yes	Basic construction i... <a href="#">[more]</a>
X	<a href="#">Education or Job Training Activities</a>	Vocational/Occupational Skills Training Services	02/20/2012	03/31/2012	No	OSHA 10 Certificatio... <a href="#">[more]</a>
X	<a href="#">Education or Job Training Activities</a>	Vocational/Occupational Skills Training Services	02/20/2012	03/31/2012	Yes	Blueprint Reading, f... <a href="#">[more]</a>
X	<a href="#">Education or Job Training Activities</a>	Vocational/Occupational Skills Training Services	02/06/2012	03/31/2012	Yes	Construction basics ... <a href="#">[more]</a>
X	<a href="#">Education or Job Training Activities</a>	Other Education Or Job Training Activities	03/15/2012	03/15/2012	Yes	visit to library to ... <a href="#">[more]</a>
X	<a href="#">Health Services</a>	Substance abuse treatment	02/23/2012	02/23/2012	Yes	Tom Gilbert session ... <a href="#">[more]</a>
X	<a href="#">Health Services</a>	Mental health treatment	02/20/2012	02/20/2012	Yes	Group counselling abo... <a href="#">[more]</a>
X	<a href="#">Health Services</a>	Mental health treatment	02/13/2012	02/13/2012	Yes	Healthy Relationship... <a href="#">[more]</a>

X	<a href="#">Post-Secondary Exploration and Planning Activities</a>	Post-Secondary Exploration and Planning Activities	02/07/2012	02/07/2012	Yes	Tour of NCMC
X	<a href="#">Supportive Services</a>	Other Supportive Services	01/27/2012	01/27/2012	Yes	Suzy provided assist... <a href="#">[more]</a>
X	<a href="#">Workforce Preparation Activities</a>	Workforce Information Services	02/27/2012		Yes	Keirsev Temperment S... <a href="#">[more]</a>
X	<a href="#">Workforce Preparation Activities</a>	Work Readiness Training	01/30/2012	01/30/2012	Yes	Training in preperat... <a href="#">[more]</a>
X	<a href="#">Workforce Preparation Activities</a>	Career/Life Skills Counseling	01/23/2012	01/23/2012	Yes	Employability skills... <a href="#">[more]</a>
X	<a href="#">Workforce Preparation Activities</a>	Career/Life Skills Counseling	03/22/2012	03/22/2012	Yes	basic Sewing with Mr... <a href="#">[more]</a>



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## Services

**Participant:** Dalton Irwin

**Service Code:** Community Service

**Service Description:** Manna Food Project 5.5 hours Emmet County Recycling 6 hours

**Recurring Service:** No

**Date Started Service:** 02/01/2012

**Expected Completion Date:** 02/28/2012

**Date Ended:** 02/22/2012

**Completed:** Yes

**Service Code:** Community Service

**Service Description:** Little Traverse Bay Humane Society 2.5 hours

**Recurring Service:** No

**Date Started Service:** 01/23/2012

**Expected Completion Date:** 01/23/2012

**Date Ended:** 01/23/2012

**Completed:** Yes

**Service Code:** Math/Reading Remediation

**Service Description:** Group & individual tutoring

**Recurring Service:** No

**Date Started Service:** 02/20/2012

**Expected Completion Date:** 03/31/2012

**Date Ended:** 03/31/2012

**Completed:** Yes

**Service Code:** Math/Reading Remediation

**Service Description:** Group & Individual Tutoring

**Recurring Service:** No

**Date Started Service:** 04/02/2012

**Expected Completion Date:** 06/30/2012

**Date Ended:** 05/01/2012

**Completed:** No

**Service Code:** GED Preparation

**Service Description:** Paid for mathematics section of GED Test on 3/6/12

**Recurring Service:** No

**Date Started Service:** 01/23/2012

**Expected Completion Date:** 06/30/2012

**Date Ended:** 03/31/2012

Completed: No

Service Code: Vocational/Occupational Skills Training Services  
Service Description: Instruction leading to completion of HBI PACT  
Recurring Service: No  
Date Started Service: 04/01/2012  
Expected Completion Date:  
Date Ended: 05/01/2012  
Completed: No

Service Code: Vocational/Occupational Skills Training Services  
Service Description: Complete OSHA 10 Certificate  
Recurring Service: No  
Date Started Service: 04/01/2012  
Expected Completion Date:  
Date Ended: 05/01/2012  
Completed: No

Service Code: Vocational/Occupational Skills Training Services  
Service Description: Basic construction instruction - framing, trusses, drip edge, ice shield, shingles  
Recurring Service: No  
Date Started Service: 03/01/2012  
Expected Completion Date:  
Date Ended: 03/31/2012  
Completed: Yes

Service Code: Vocational/Occupational Skills Training Services  
Service Description: OSHA 10 Certification  
Recurring Service: No  
Date Started Service: 02/20/2012  
Expected Completion Date: 03/31/2012  
Date Ended: 03/31/2012  
Completed: N/A

Service Code: Vocational/Occupational Skills Training Services  
Service Description: Blueprint Reading, formica, vinyl siding  
Recurring Service: No  
Date Started Service: 02/20/2012  
Expected Completion Date:  
Date Ended: 03/31/2012  
Completed: Yes

Service Code: Vocational/Occupational Skills Training Services  
Service Description: Construction basics - including framing, painting, OSB Siding

Recurring Service: No  
Date Started Service: 02/06/2012  
Expected Completion Date:  
Date Ended: 03/31/2012  
Completed: Yes

Service Code: Other Education Or Job Training Activities  
Service Description: visit to library to select books from book sale  
Recurring Service: No  
Date Started Service: 03/15/2012  
Expected Completion Date:  
Date Ended: 03/15/2012  
Completed: Yes

Service Code: Substance abuse treatment  
Service Description: Tom Gilbert session on addiction  
Recurring Service: No  
Date Started Service: 02/23/2012  
Expected Completion Date:  
Date Ended: 02/23/2012  
Completed: Yes

Service Code: Mental health treatment  
Service Description: Group counseling about YB Group Norms, how we respond to verbal attacks  
Recurring Service: No  
Date Started Service: 02/20/2012  
Expected Completion Date: 02/20/2012  
Date Ended: 02/20/2012  
Completed: Yes

Service Code: Mental health treatment  
Service Description: Healthy Relationships Session with Women's Resource Center  
Recurring Service: No  
Date Started Service: 02/13/2012  
Expected Completion Date:  
Date Ended: 02/13/2012  
Completed: Yes

Service Code: Post-Secondary Exploration and Planning Activities  
Service Description: Tour of NCMC  
Recurring Service: No  
Date Started Service: 02/07/2012  
Expected Completion Date:  
Date Ended: 02/07/2012

Completed: Yes

Service Code: Other Supportive Services

Service Description: Suzy provided assistance researching court fines & what is needed to continue compliance.

Recurring Service: No

Date Started Service: 01/27/2012

Expected Completion Date: 01/27/2012

Date Ended: 01/27/2012

Completed: Yes

Service Code: Workforce Information Services

Service Description: Keirseey Temperment Sorter

Recurring Service: No

Date Started Service: 02/27/2012

Expected Completion Date:

Date Ended:

Completed: Yes

Service Code: Work Readiness Training

Service Description: Training in preparation for Participant Advisory Committee - consensus, brainstorming & meeting protocol by Michelle Goetz

Recurring Service: No

Date Started Service: 01/30/2012

Expected Completion Date: 01/30/2012

Date Ended: 01/30/2012

Completed: Yes

Service Code: Career/Life Skills Counseling

Service Description: Employability skills training

Recurring Service: No

Date Started Service: 01/23/2012

Expected Completion Date:

Date Ended: 01/23/2012

Completed: Yes

Service Code: Career/Life Skills Counseling

Service Description: basic Sewing with Mrs. Whitcomb

Recurring Service: No

Date Started Service: 03/22/2012

Expected Completion Date:

Date Ended: 03/22/2012

Completed: Yes

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**IDP**

**Form No:** ETA 9136  
**Expiration Date:** 04/30/2014  
**Grantee:** NORTHWEST MICHIGAN COUNCI...  
**Grant No:** YB-21766-11-60-A-26  
**Class:** 11  
**Contact:** Lisa Anderson (231) 922-6507  
**Email:** lmanderson@tbaisd.k12.mi.us

[View other Grant](#)

**Dalton Irwin** ([Edit](#))  
**Participant ID:** YB26236  
**Cohort:** November 2011  
**Team:** Petoskey 2011

**Participant Alerts - 1 total**  
 *No current alerts* ([add new](#))

- [Add New Case](#)
- [Add New R.A.E. Case](#)
- [Add New Service](#)

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[Assessment at Entry](#) | [Basic Skills](#) | [IDP](#)

**Individual Development Plan (IDP)**

[Add New IDP Goal](#)

**Education Goal**

Delete	IDP Description	Date To Be Attained	Date Actual Attained
	Pass all 5 sections of the GED	06/30/2012	

[Add New Strategy](#)

**IDP Strategy**

Delete	Step Description	Date To Be Attained	Date Actual Attained
	Pass Science Section of GED	06/30/2012	
	Pass Social Studies Section of GED	06/30/2012	
	Pass Writing Section of GED	06/30/2012	
	pass Math section of the GED - passed wi...	06/30/2012	03/06/2012
	pass Reading Section of GED	06/30/2012	

**Employment/Career Goal**

Delete	IDP Description	Date To Be Attained	Date Actual Attained
	Tower Technician with Newkirk Electric	06/30/2012	



[Add New Strategy](#)

**IDP Strategy**

Delete	Step Description	Date To Be Attained	Date Actual Attained
	Attend orientation & training in Mancelo...	06/30/2012	
	Complete Career Assessment - completed K...	06/30/2012	02/27/2012
	Complete Mock Application	06/30/2012	02/27/2012
	Research requirements to attend UTI in F...	06/30/2012	

**Other Participant Goal**

Delete	IDP Description	Date To Be Attained	Date Actual Attained
	Get Drivers License Back	06/30/2012	

IDP Strategy		 <a href="#">Add New Strategy</a>	
Delete	Step Description	Date To Be Attained	Date Actual Attained
	<a href="#">Go to Cheboygan County Courthouse &amp; pay ...</a>	06/30/2012	



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# Individual Development Plan (IDP)

**Participant:** Dalton Irwin

## Education Goal

**IDP Description:** Pass all 5 sections of the GED

**Date To Be Attained:** 06/30/2012

### IDP Strategy

Step Description	Date To Be Attained	Date Actual Attained	Completed
Pass Science Section of GED	06/30/2012		<input type="checkbox"/>
Pass Social Studies Section of GED	06/30/2012		<input type="checkbox"/>
Pass Writing Section of GED	06/30/2012		<input type="checkbox"/>
pass Math section of the GED - passed with a score of 480	06/30/2012	03/06/2012	<input type="checkbox"/>
pass Reading Section of GED	06/30/2012		<input type="checkbox"/>

## Employment/Career Goal

**IDP Description:** Tower Technician with Newkirk Electric

**Date To Be Attained:** 06/30/2012

### IDP Strategy

Step Description	Date To Be Attained	Date Actual Attained	Completed
Attend orientation & training in Mancelona	06/30/2012		<input type="checkbox"/>
Complete Career Assessment - completed Kiersey test - Guardian	06/30/2012	02/27/2012	<input type="checkbox"/>
Complete Mock Application	06/30/2012	02/27/2012	<input type="checkbox"/>
Research requirements to attend UTI in Florida	06/30/2012		<input type="checkbox"/>

**Other Participant Goal**

**IDP Description:** Get Drivers License Back

**Date To Be Attained:** 06/30/2012

**IDP Strategy**

Step Description	Date To Be Attained	Date Actual Attained	Completed
Go to Cheboygan County Courthouse & pay off fines.	06/30/2012		<input type="checkbox"/>

WIA Participant Management Information Guide

REGISTRATION FOR THE YOUTH PROGRAM OF THE WORKFORCE INVESTMENT ACT

THIS INFORMATION IS REQUIRED BY PUBLIC LAW 105-200 OF AUGUST 7, 1998, TO DETERMINE PROGRAM ELIGIBILITY AND/OR MEET FEDERAL REPORTING REQUIREMENTS. THE DEPARTMENT OF LABOR AND ECONOMIC GROWTH WILL NOT DISCRIMINATE AGAINST ANY INDIVIDUAL OR GROUP ON THE BASIS OF RACE, SEX, RELIGION, AGE, NATIONAL ORIGIN, COLOR, MARITAL STATUS, DISABILITY OR POLITICAL BELIEFS.

Last Name: Irwin First Name: Dalton MI: MI
Address: 5180 ARTHUR HILLS Rd City: Indian River State: MI Zip: 49749
Phone: (231) 330-5506 County: Cheboygan Alternate Contact Name:
Alternate Phone: (231) 238-2010 Birth Date: 7/16/91 Social Security #: 378-13-8910

Personal Characteristics

Gender (M/F): M
Hispanic/Latino (Y/N): N
Racial Group: (check all that apply)
African American:
American Indian/Alaskan Native:
Asian:
Hawaiian Native/Other Pacific Islander:
White: X
Disability (Y/N):
Citizen (US/Eligible, Non) (Y/N): Y
Selective Service Registered (Y/N or NA): Y
Veterans Status (select one)
Yes, Equal to, Less Than 180 Days:
Yes, Eligible Veteran:
Yes, Other Eligible Person: No
Campaign Veteran (Y/N):
Disabled Veteran (Select one): Yes
Yes Special Disabled: No
Recently Separated Veteran (Y/N):
Employment at Registration (select one)
Employed: N
Employed but Received Notice of Termination or Military Separation:
Not Employed:
Wages per hour Prior Six Months:
Unemployment Compensation Programs (select one)
Eligible claimant referred by WPRS:
Eligible claimant not referred by WPRS:
Exhaustee:
Neither claimant nor exhaustee:
Migrant/Seasonal Status
Not a Migrant/Seasonal Farmworker:
Seasonal Farmworker:
Seasonal Farmworker - Field Worker Only:
Migrant Farmworker:
Migrant Farmworker - Field Worker Only:
Migrant Food Processor:

Assistance Information

Income (annual): \$ 0
Family Size:
TANF (Y/N): N
General Assistance (GA), Refugee Assistance (RCA), or Supplemental Security Income (SSI) (Y/N): N
Food Assistance (Y/N): N
Pell Grant (Y/N): N
Disaster Relief Assistance (NEG Only): N
Low Income (Y/N): N
5% Funding:

Barriers to Employment

Limited English Language Proficiency (Y/N): N (not for eligibility)
Single Parent (Y/N): N
Foster Child (Y/N): N
Homeless (Y/N): N
Runaway Youth (Y/N): N
Offender (Y/N): N
Pregnant or Parenting Youth (Y/N): N
Youth-Needs Special Assistance (Y/N): Y
Behind a Grade Level (Y/N): Y
Other Barrier (Y/N): N (5% window low income is no)
If YES, Barrier:

Education

Education Level:
No school grades completed:
Number of elementary/secondary school grades completed (1-12): 10 -> Inland Lakes
High School Graduate:
Certificate of Equivalency or (GED):
One Year Post HS:
Two Years Post HS:
Three Years Post HS:
Bachelor's Degree or equivalent:
Education beyond the Bachelor's degree:
No formal Education:
Attained certificate of attendance/completion:
Attained other post-secondary degree or certification:
Attained Associates degree or diploma:
Education Status at Registration (Select the one that applies)
Student, High School or less:
Student, Attending Post High School:

Dislocated Worker Section

Date of Dislocation:
Has Notice or is Terminated or Laid-off from employment (Y/N): and is

# WIA Participant Management Information Guide

Eligible for or Exhausted Unemployment compensation (Y/N):  or  
Meets One-Stop Center Attachment to Workforce (Y/N):  and is  
Unlikely to Return to Prior Industry or Occupation (Y/N):  or  
Has Notice or is Terminated or Laid-off from employment Due to Plant, Facility, or Enterprise Closure (Y/N):  or  
Employed at Facility Announced to Close within 180 Days (Y/N):  or  
Self-employed but Unemployed because of General Economic Conditions or Natural Disaster (Y/N):  or  
A Displaced Homemaker (Y/N):  or  
Employed at Facility Announced to Close, No Date (Y/N):

Not Attending School, High School Dropout:   
Not Attending School, HS Graduate:   
Student Alternative School:   
Enrolled in Education (Y/N):   
Basic Literacy Skills Deficiency (Y/N):   
English Reading Grade Level:   
OR Test Score: \_\_\_\_\_, Name and Test Form \_\_\_\_\_  
Math Grade Level:   
OR Test Score: \_\_\_\_\_, Name and Test Form \_\_\_\_\_  
Regional Skills Alliance Participant (Y/N):   
Dislocated Worker Scholarship Participant (Y/N):   
Career Advancement Account (Y/N):

**CERTIFICATION: READ CAREFULLY.** I certify that I have reviewed this application and that the information given is true to the best of my knowledge. I am aware that the information I have provided is subject to review and certification and I may have to provide documents to support this application. I understand the refusal to provide requested documents may result in my termination from the program. I am also aware that I am subject to immediate termination if I am found ineligible after enrollment and may be prosecuted for fraud or perjury. I allow release of this information for verification purposes and understand it will be used to determine eligibility.

Are you related to anyone involved in the administration of the WIA program in the State of Michigan? (Y/N):   
If Y (Yes), indicate name and county, or agency and relationship: \_\_\_\_\_

WIA Registration Date: \_\_\_/\_\_\_/\_\_\_

Applicant Signature: *Patricia Corwin*

Parent/Guardian Signature: \_\_\_\_\_

Intake Worker Signature: *Ann S. [unclear]* Date: \_\_\_/\_\_\_/\_\_\_ Eligible: Yes No

Comments / Notes:  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_