

These examples are provided for the sole purpose of demonstrating multi-modal concepts through the use of visual tools. They are provided to enhance the narrative text section. **They are not intended as action items and should not be interpreted as recommendations for implementation.**

Safe routes to schools can help plan and fund new connections.

A crossing guard and a safe path to school can encourage walking to school.

Pedestrian connections from housing to schools can be part of the planning review process.

In areas around schools, special attention should be given to creating pedestrian connections between the school campus and the nearby residential developments. If the residential developments don't exist when the school is built, they will likely follow. Non-motorized plans for the community can be done as a stand-alone document or as part of the community Master Plan. In this area around 3 Mile Road and Hammond Road, there are four campus locations. Some opportunity for higher density housing development within one-quarter to one-half mile (the pedestrian shed) from the schools will result in more walkable housing choices. Resulting benefits include opportunities for children to walk to school, less vehicle congestion at the beginning and end of the school day and reduced busing costs for the school district. The Safe Routes to School (SR2S) program provides funding for physical improvements including pathways and sidewalks.

